|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Spanish** | | | | |
| **Year 7** | | | | |
| **TERM 1 content and skills** | **TERM 2 content and skills** | **TERM 3 content and skills** | | **EXTENDED CURRICULUM (trips/visits/after school activities)** |
| Describing places and location  Saying what someone is like at the moment  Saying what someone is like in general  Saying what people have  Saying what people do  Saying what people do and don't do.  Numbers (1 to 12) and talking about more than one thing  Saying what there is around you and describing it  Talking about the location of things  Festive season in Spain | Describing family  Describing some natural wonders of the Spanish-speaking world  Asking and answering questions  Talking about what you do with others (rural life)  Talking about what people *can* do  Contrasting what people *must*, *can* and *want* to do  Places and locations  Saying what people are like today vs in general | Describing activities (travel)  Describing what people do  Describing what people do (technology)  Discussing what people do and don’t do  Describing people and possessions  Describing when and where people go  Describing future plans | | International Talent Evening  Spelling Bee club  Christmas card competition  Comillas trip |
| **Assessment:**  Regular vocab tests  Written homework  Baseline assessment in listening, reading, writing & speaking. | **Assessment:**  Regular vocab tests  Written homework  Assessment in listening, reading, writing & speaking. | **Assessment:**  Regular vocab tests  Written homework  Assessment in listening, reading, writing & speaking. | |  |
| **Year 8** | | | | |
| Describing events in the past and present (travel)  Comparing past experiences  Talking about what people and places are like now vs in general.  Comparing what you and someone else (‘we’) do (news and media, parties and celebrations)  Describing what people do (at home)  Asking what people can and must do  Describing events in the past and present (at school)  Describing events in the past and present (free time activities) | Describing how people feel in the present (feelings and emotions)  Describing future plans  Talking about what people do (work)  Describing what people do (technology and social networks)  Describing what different people did in the past (Free time activities) | Talking about the environment  Saying what you do for others  Routines and daily life  Picasso & Dalí | Translation Bee  Christmas card competition  Immersion day  Malaga trip | |
| **Assessment:**  Regular vocab tests  Written homework  Assessment covering reading, writing, listening & speaking | **Assessment:**  Regular vocab tests  Written homework  Assessment covering reading, writing, listening & speaking | **Assessment:**  Regular vocab tests  Written homework  Separate phonics, vocabulary and grammar achievement tests. |  | |
| **Year 9** | | | | |
| Revision of past tense – holidays  Describing a series of events (narration)  Describing friendships and relationships  Giving opinions & reasons  Telling the time  Visiting a Spanish speaking city  Describing family members & their jobs  Careers  Christmas | Describing how people feel  Comparing things  Buying - shopping dialogues  Describing what people do and did (sport) Comparing where people go and went  Asking questions about what people did  Saying dates in Spanish – holidays  Asking questions about what people do | *Provisionally:*  Personal details and nationality  Describe personality  Physical description  Family relationships  Relationships with friends and reasons for getting on or not  What makes a good friend  Say what activities you do with others  Family types | Language leaders  Spanish exchange  Dali trip | |
| **Assessment:**  Regular vocab tests  Written homework  Milestone assessments in reading, writing, listening & speaking | **Assessment:**  Regular vocab tests  Written homework  Milestone assessments in reading, writing, listening & translation | **Assessment:**  Regular vocab tests  Key questions  Assessments in reading, writing, listening & speaking |  | |
| **Year 10** | | | | |
| Personal details and nationality  Describe personality  Physical description  Relationships with friends  What makes a good friend/partner  Say what activities you do with others  Family types  Keeping fit (physical activity)  Healthy and unhealthy habits  How to lead a healthy lifestyle  Past lifestyle and future intentions  Healthy diet  Spanish eating habits and times  Hispanic Culture | School facilities  Describe primary school  Opinions about subjects, homework, school rules, uniform, teachers and exams.  School life and routine  Positive and negative aspects of school  Ideal school  Jobs and what they entail.  Personal qualities, qualifications/skills required for a job.  Work experience.  Dream job and ambitions.  Working abroad/using language skills.  Unemployment.  Sport and opinions.  Sporting events + sporting celebrities.  Free-time activities.  Reading habits.  Music  Shopping habits and preferences.  Television  TV v cinema  Unusual hobbies | Common celebrations in the UK and in Hispanic countries  Celebrations at home and elsewhere  Talk about a special day in the past.  Festivals in the Hispanic world  Traditional Hispanic music & dance  Celebrity icons who they are, achievements and lifestyle  Celebrity culture –talk about magazines/articles/ podcasts, social media, reality TV and events involving celebrities and influencers  The influence of celebrities on young people  The pros and cons of fame  Revision  Y10 exams & target setting | Spanish Interaction day  Spain Work Experience trip | |
| **Assessment:**  Regular vocab tests  Key questions  Assessments in listening, reading & writing | **Assessment:**  Regular vocab tests  Key questions  Assessments in listening, reading & speaking | **Assessment:**  Regular vocab tests  Key questions  Assessments in reading, writing, listening & speaking |  | |
| **Year 11** | | | | |
| Food & festivals:  describing mealtimes  typical foods  comparing different festivals  describing a special day  ordering in a restaurant  talking about a music festival  illnesses & injuries  using the passive & absolute superlatives  Work & future plans:  jobs  how you earn money  work experience  the importance of learning a language  applying for a summer job  using the preterit, imperfect, present & present continuous tenses | Work & future plans(continued):  gap years  future plans  using the conditional & subjunctive with *cuando*  Local, national & global issues:  describing types of houses  the environment  talking about healthy eating  diet-related problems  healthy lifestyles  global issues  talking about local actions  international sporting events  natural disasters  using the subjunctive, pluperfect tense & imperfect continuous.  Revision for GCSE speaking exams | GCSE speaking exams  Revision for GCSE listening, reading & writing exams  GCSE listening, reading & writing exams | International Leaders | |
| **Assessment:**  Regular vocab tests  Key questions  Assessments in reading & writing | **Assessment:**  Regular vocab tests  Key questions  Mocks in speaking, listening, reading & writing | **Assessment:**  GCSE exams in speaking, listening, reading & writing |  | |